

LIVE WEBINAR

# **PAYING IT FORWARD:** COMPENSATION FOR **FORENSIC FIELD** RAINING OFFICERS

December 8, 2025 | 1400 - 1530 EST

## **COURSE DESCRIPTION**



Forensic professionals often take on the role of training new staff, but many agencies only provide Field Training Officer (FTO) pay to sworn officers. This webinar is designed to give you the tools, research, and strategies needed to present a strong case for extending FTO pay to your forensics unit. Learn how to identify training alignment, calculate costs, and write a persuasive proposal that your agency can't ignore.



Key takeaways from this webinar include:

- How to review your current training program to align with agency verbiage and practices
- Conducting the right research to strengthen and maximize your proposal
- Understanding hidden costs and comparing FTO pay versus overtime
- Tips for writing and presenting your proposal with confidence
- Dedicated class time to begin drafting your own proposal with instructor feedback

## WHY CHOOSE US?

Our specialized training and resources bridge the gap between generic leadership courses and traditional forensic technician training, equipping you with the skills and knowledge needed for professional development in your forensic career.

## **REGISTER TODAY**





#### **COURSE LOGISTICS**

**INSTRUCTED BY:** Stefanie Whittington DATE: Monday, December 8, 2025

TIME: 1400 - 1530 EST

**COST:** \$25



### **WEBINAR PLATFORM**

Attendees must be able to access the Demio webinar platform to attend. Once you have registered for the webinar, you will receive an email containing your unique link to access the live webinar. If payment is not received within 24 hours of the webinar, your unique access link will be deactivated.



#### ATTENDANCE POLICY

This webinar can only be attended by the individual that has registered for the course. Gap Science LLC does not permit the watching, listening, broadcasting or distributing of this webinar to any individuals that are not registered for this course.



